GoCreate Taunton CIC

Behaviour Policy

This policy should be read alongside the Anti-bullying, Child Protection and Complaints policies.

Aim and Philosophy

We aim to ensure good behaviour and attitudes through positive reinforcement. We do, however, accept that this is not always easy to achieve as we are working with children and young people who have sometimes had complex, varied and ofen traumatising backgrounds and will have had varying levels of emotional, social, moral and communicative development.

We believe that our pupils' success at GoCreate is not only art based but will also be infuenced by the development of key skills, including;

- Being able to recognise and develop safe and secure relationships with others
- Knowing right from wrong and understanding consequences
- Being able to contribute to a wide and varied society

Expectations

There are certain expectations that we believe should be met to promote good behaviour and attitudes. We believe that these are not limited to the pupils, as they first need suitable role models to understand the need for good behaviour and attiitudes. Therefore, the expectations that make up this behaviour policy, apply to all persons involved in the educaton provision.

1) Expectatiions of the Session leader

- Aim to ensure consistency in routines, prepare pupils of changes to routines
- Plan a varied and interesting lessons
- Provide diffferentiated work to ensure all pupils can make progress and feel confident
- Comment on work positively and describe ways to improve
- Highlight and praise good behaviour and attude to learning -

  Talk to pupils with respect and kindness
- Reward positive behaviour and attitudes appropriately
- Be a positive role model
- Demonstrate positve relationships with other adults in the room

2) Expectatiions of other adults

- Highlight and praise good behaviour and attitude to learning
- Encourage effforts to achieve (have a go)
- Talk to pupils with respect and kindness
- Be a positive role model
- Demonstrate positve relationships with other adults in the room

3) Expectatiions of pupils

- Try to follow a positve behaviour at all times –

  Discuss any questions about behaviour, in a calm manner and at an appropriate tiime
- Accept that there are times to discuss maters and times to leave maters until later
- Take responsibility for own behaviour, and try to amend poor behaviour
- Talk to other pupils, adults and members of the public with respect and kindness
- Report any incident of bullying straight away

Rewards

We aim to reward the expected behaviour to encourage pupil. Examples of this are;

- Putting work on display
- Verbal Praise and encouragement
- Giving prizes and certiificates
- Positive slips / comments to parents/carers

Sanctiions

Poor behaviour is discouraged, however sanctions are used to challenge poor behaviour should it occur. These range from mild (reminders of rules, opportunites to change responses and personal target settiting) to more severe.

Exceptiions

Some behaviours or actiions may be deemed too serious to be dealt with using our sanctons. These include, but are not limited to;

- Drug and/or alcohol possession
- Weapon or dangerous object possession
- Arson
- Extreme violence or vandalism
- Pornographic paraphernalia possession
- Sexual behaviour
- Repeated bullying

In these instances, sanctiions will be discussed with the relevant stakeholders to ensure appropriate action is taken and to ensure the safety and well-being of all children.

Signed: Jenny Keogh
CEO GoCreate Taunton Date: 11th September 2025

This policy is reviewed annually and may be amended at any point. Due date for review Sept 2026.